



Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: Beginner / Intermediate Topic: Introducing safety measures in public and public transport	
Lesson aims: By the end of the lesson participants should know how keep safe in public and in public transport	
Specific learning outcomes: By the end of the lesson, participants should be able to understand key concepts: <ul style="list-style-type: none">• Safety• Night safety• Car safety• Road safety• Safety in public transport: in train, bus, ferry, and taxi	Assessment methods: Facilitators to listen to participants pronunciation and check understanding on key vocabularies
Previous knowledge assumed: low to intermediate	
Materials and equipment required: Whiteboard, markers, "Safety in public" and "Protect your car" handout, "Protect yourself" diagram	
Room layout: O shape	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.	
Anticipated problems and solutions: <ul style="list-style-type: none">• Some participants may have difficulty understanding new vocabularies such as "safety", "public", "withdraw", "valuables", "pedestrian", "emergency", "curb", "wharf", "edge", "route" and "assertive"<ul style="list-style-type: none">○ Use many visual aids, descriptions, gestures and synonyms to explain through context.• Some participants may have difficulty pronouncing new words<ul style="list-style-type: none">○ Model and drill the pronunciation many times	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none">Meet and greet - Introduction of any new participants (if relevant)Ice breaker game or activity	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(15 min)	Introduce key vocabularies <ul style="list-style-type: none">Establish meaning through images and context<ul style="list-style-type: none">Distribute “Safety in public” handouts to participantsGo through each picture on the handout with its explanationsPronunciation<ul style="list-style-type: none">Ask participants to read the handout and repeat certain words they find difficult	Look at images Listen Repeat the words	“Safety at home” handouts
(15 min)	Reinforce memory through activity <ul style="list-style-type: none">Cut images from handout and give one image to a studentAsk participants to reiterate how to be safe according to the image they have	Explain image with their own words	Board and marker or Paper and pen
(5-10 min)	Play “Hang-Man” game (change name of the same to reflect cultural/trauma sensitive practice) if there is extra time <ul style="list-style-type: none">Pedestrian, valuables, withdraw, emergency button, wharf edge, bus curb, taxi route	Ask yes/no questions to help them guess	
(5-10 min)	Break – morning tea		
(20 min)	Conversation / Speaking exercise 1 Break into small groups 3-4 people <ul style="list-style-type: none">Give participants a “Protect Your Car” diagram	Look at images Explain images in the diagram	“Protect Your Car” diagrams “Protect Yourself” diagrams



	<ul style="list-style-type: none">In the small groups, participants to facilitate discussion and each member of the group to explain the pictures in the diagram		
(20 min)	Conversation / Speaking exercise 2 Break into small groups 3-4 people <ul style="list-style-type: none">Give participants “Protect yourself” diagramIn the small groups, facilitators to facilitate discussion and each member of the group to explain the pictures in the diagram	Discuss with each other	“Protect Yourself” diagrams
5-10 min	Conclusion and wrap up <ul style="list-style-type: none">What have you learn today?Information about next class etc		